# **Report Key:**

Standard Age Score (SAS): Normalized Age Score

Age Stanine: Reporting on a scale of 1-9 (1 being the lowest)

Age Percentile Rank: Percentile rank as compared to same age peers nationally (also shown on graph)

## **Raw Scores:**

# of questions for each section # of questions student attempted # of questions answered correctly

### **Grade Scores:**

Comparison national to students who are in the same grade, includes the grade stanine and the grade percentile rank

### **Local Scores:**

Comparison locally (Northbrook 28) to students in the same grade, includes local stanine and local percentile rank

## **Profile of Test Scores:**

Description of strengths & areas of growth

More Information on Student Scores: Description of Scores

# **Ability Profile:**

Enter individual student profile at <a href="https://www.cogat.com">www.cogat.com</a> for additional information

# CogAT®

### PROFILE NARRATIVE FOR AUDIO ALBERT

Cognitive Abilities Test™ (CogAT®)

				1			
	Age Scores			APR Graph			
Abilities	Standard Age Score	Age Stanine	Age Percentile Rank	25 50 75 99			
Verbal	108	7	81				
Quantitative	96	6	73				
Nonverbal	94	5	57				
Composite (VQN)	99	6	73				
		•					

	Raw Scores			Grade Scores		Local Scores	
Abilities	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	45	7	79	6	70
Quantitative	52	52	35	6	74	6	73
Nonverbal	60	60	29	5	55	5	41
Composite (VQN)				6	72	6	62

Notes:			

Audio's ability profile is 6A. Visit www.cogat.com for more detailed information on profile 6A. Click on the "Interactive Profile Interpretation System" button. Enter 6A in the "Input Your Score Profile" section. Click "Search". Class: Class 3
Building: Mode of Admin-cogat

System: Training System

Student: Albert, Audio Student ID: Form-Level: 7-12 Test Date: 04/2017 Norms: Spring 2017 Grade: 6

Program: DM

#### Overview

Audio recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Audio's learning preferences, teachers can help him achieve greater success in school.

### Audio's Profile of Test Scores

Audio's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Audio's strengths by encouraging academic accomplishments in areas that interest him.
- Point out how new skills and information build on knowledge and skills Audio already has.
- Show Audio how to break complex tasks into simpler steps. Model the steps as you
  explain them. Write the steps on a sheet of paper and let Audio work with a partner to follow
  them.
- Teach Audio study skills such as planning use of time, formulating questions to guide study, and taking notes.

### More Information on Audio's Scores

The sections to the left explain Audio's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.0 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 6.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Audio's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell at or below the score obtained by Audio.

Number Att. = Number Attempted

Please contact your child's teacher if you need assistance with score interpretation